



SOMERVILLE

INTERMEDIATE SCHOOL

STRATEGIC PLAN 2022

We will raise achievement, engagement and ensure greater equity for all students by strengthening effective pedagogies within rich, deep, authentic and student-centred contexts.

Through collaborative inquiry we will build on our understanding of accelerative practices, including Assessment for Learning. This will strengthen teacher pedagogy in mathematics, English and Specialist areas.

STRATEGIC FOCUS

KEY STRATEGIES



Stewardship and Leadership



- Strengthen governance capability through strategic planning, consultation and networking
- Strengthen senior leadership capability through leadership PLD and Professional Learning Groups
- Strengthen the leadership capability of whānau leaders through the use of the Leadership Capability Framework and strategic planning
- Strengthen coherence by developing whānau leaders and Within School Leaders' coaching capability.
- Strengthen the leadership capability of curriculum leaders through strategic planning and development of curriculum goals
- Strengthen PCT programme with School DP as coordinator
- Strengthen leadership capability to ensure a succession plan is in place to embed effective pedagogies/accelerative practices



Responsive Curriculum



- Build coherence through visual representation of Learner profile
- Purposefully broaden and deepen students' conceptual understanding through critical inquiry (utilise Depth and Complexity tool)
- Strengthen mathematical inquiry and student discourse in flexible groupings
- Strengthen digital technologies curriculum and teacher capability
- Strengthen coherence by further developing a shared understanding of Collaborative Inquiry
- Focus acceleration programmes on front loading students with key understandings
- Embed school culture and learning along with collaboration and a strong sense of belonging achieved through the whānau structure



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Wellbeing



Connected Community



Culture of Continuous Improvement

KEY STRATEGIES



- Maintain a high level of pastoral care across the school through counselling and pastoral support
- Sustain the Board staff wellbeing programme
- Continue to foster self-care with students and staff
- UKA Initiative to support student well-being and further build a culture of kindness.
- Online Distance Learning Plan reviewed.
- Utilise counselling room as a staff mindfulness space
- Review the 'Relationships and Sexuality Education Guidelines' and develop a whole school approach through consultation and the design of our transdisciplinary school curriculum.



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- Strengthen links between coaching, collaborative inquiry and the Professional Growth Cycle
- Embed a learning culture focused on excellence, equity and engagement for all students through the Somerville Learner Profile
- Embed evidence-based practice, Assessment for Learning, key assessment tools, SIS Progress Indicators and the Learning Progression Framework
- Maximise SMS as a Learning Support Register and central database
- Deliver targeted property projects