

SOMERVILLE INTERMEDIATE SCHOOL POLICY ON ENGLISH - WRITING

RATIONALE:

Through written language students can effectively express and communicate their feelings and ideas in different genre for specific purposes, using appropriate features or conventions.

Charter Reference: Curriculum Goals

Legislative Reference: NAG 1
NEG 3
NEG 5

PURPOSES:

1. To equip students to communicate effectively in written language.
2. To develop in students an understanding of the grammar and syntax of English.

GUIDELINES:

1. Written language develops when students' needs are identified and become the basis for teaching.
2. Written language varies and changes according to the time, purpose, audience and to the person writing.
3. Students should be given opportunities to write from personal experience.
4. Written language will flourish in a classroom climate that provides positive support and quality resources.
5. Students should write in a variety of genre with confidence, competence and enjoyment.
6. Written language must be an integral part of the students' day and the students must perceive a need and purpose.
7. Writing and reading should be interrelated.
8. Written language should be assessed and evaluated constantly so that further growth can be achieved through discussion, guidance and understanding.
9. A general awareness of the backgrounds and cultures of the students in the classroom will contribute towards more effective language.
10. One designated teacher will be responsible for maintaining and upkeeping written language resources and for budget preparation.
11. Emphasis on the "writing process" (including pre writing, drafting, editing and publishing) is essential to all forms of writing.

12. Students will have opportunities to conduct the “writing process” using a word processor.
13. Formal language sessions will be taught as part of the writing programme.
14. Further special needs/abilities programmes will be provided for students with special needs or exceptional abilities in written language.
15. Each of the six genre areas should be covered at least once in the two year cycle.

DATE:	Written 18/5/98	Adopted 25/3/99	Latest Amendment 9/10/02	Readopted 18/03/04
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