

INDEX: C8

## SOMERVILLE INTERMEDIATE SCHOOL POLICY ON SPELLING

### RATIONALE:

Spelling is one of the necessary tools for effective written communication, and is part of a written language programme.

*Charter Reference:* Curriculum Goal

*Legislative Reference:* NAG 1  
NEG 3  
NEG 5

### PURPOSES:

1. To provide incidental and systematic learning opportunities.
2. To develop a spelling conscience.
3. To equip students with skills which lead to independence.

### GUIDELINES:

1. Content should be the first priority for the writer.
2. The major part of any spelling programme should be individualised to meet the needs of the students.
3. Students will be taught strategies to develop effective methods of learning to spell.
4. Provision should be made in the language programme for the application of proof reading, listening, dictionary, copying and learning skills.
5. The evaluation of a student's spelling ability should be measured through both testing and written language.
6. A resource teacher will be responsible for purchasing resources and promoting spelling.
7. All published work by the learner should reflect accurate spelling.
8. Student awareness will be raised concerning the relevance and appropriate use of the spell check programme on computers.

DATE:	Written 8/3/99	Adopted 25/3/99	Latest Amendment 9/10/02	Readopted 18/3/04
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