

SOMERVILLE INTERMEDIATE SCHOOL POLICY ON CURRICULUM - DELIVERY

RATIONALE:

In order to enhance children's learning it is important that all staff members have a clear perception of the way in which the curriculum will be delivered within this school.

Charter Reference: Curriculum Goal

Legislative Reference: NAG 1
NAG 5
NEG 2

PURPOSE:

1. To enable all students to have similar opportunities, irrespective of which class they are in.
2. To assist teachers in their planning and preparation.
3. To ensure adherence to the Goals and Objectives as set out in the NZ Curriculum Statements.

GUIDELINES:

1. All teaching and learning programmes will be clearly outlined in the school policies and programmes.
2. All classroom programmes will be evaluated regularly in terms of the National Administration Guideline requirements.
3. Teachers with specific curriculum responsibilities will lead the revision of the school curriculum policies and programmes.
4. The implementation of school wide programmes written to support the policies mandatory for teachers at Somerville Intermediate School.
5. Subject integration is encouraged and Authentic Learning Journeys are a part of the programme to make delivery of the curriculum more meaningful - refer to the ALJ policy.
6. All resources within the school are to be accessible to all teachers.
7. Wherever possible, resources will be centrally organised and stored under the direction of the Resource Manager, in consultation with curriculum leaders.
8. Teachers will plan programmes, prepare work, evaluate and record in accordance with the school policy statements.
9. Teachers are expected to plan teaching programmes co-operatively in teams to share distribution of workload and to best utilise teacher strengths.
10. All students are expected to cover all programmes as outlined in the school curriculum policies and programmes. Students may have the opportunity of additional study in some subject areas to cater for their special learning needs.

11. Teachers will follow the progressions outlined in the school programmes to ensure sequential learning.
12. Deviation from the school policy and programmes is only with the approval of the Principal.

DATE:	Written 1/11/99	Adopted 25/11/99	Latest Amendment 9/8/05	Readopted 18/8/05
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