

SOMERVILLE INTERMEDIATE SCHOOL POLICY ON SCHOOL CURRICULUM REVIEW

RATIONALE:

Continuous improvement can only come about through an ongoing process of regular self- review.

Charter Reference: Curriculum Goal

Legislative Reference: NAG 2

PURPOSE:

1. To continually strive towards improved student learning outcomes through regularly reviewing the quality of teaching and learning programmes.
2. To monitor student progress against national achievement objectives.
3. To develop and implement strategies which address identified learning needs.

GUIDELINES:

1. Reviews will be carried out collaboratively in teams.
2. The team leader will be responsible for the collating review material following discussions with team members.
3. The review statement should, where possible, include specific evidence of effectiveness with hard data recorded.
4. Where the review relates specifically to one curriculum area, the curriculum leader will be responsible for collating and presenting material gathered across the school.
5. The Principal will ensure review statements are reported to the Board of Trustees.
6. Reviews will be carried out twice a year, at the end of May and October.
7. The specific nature of each review may vary depending upon the specific goals at the time. In general it is likely that reviewers will report on:
 - (i) current successes
 - (ii) student activities
 - (iii) staff development
 - (iv) programme and resource development
 - (v) difficulties experienced including the identification of any specific learning needs
 - (vi) evaluating goals not achieved
 - (vii) key goals for the future, particularly with respect to how learning needs will be addressed

DATE:	Written 1/11/99	Adopted 25/11/99	Latest Amendment 18/11/02	Readopted 18/03/04
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