

SOMERVILLE INTERMEDIATE SCHOOL POLICY ON ENGLISH - READING

RATIONALE:

The ability to read for understanding and enjoyment is a fundamental aspect of learning.

Charter Reference: Curriculum Goal

Legislative Reference: NAG 1
NEG 3
NEG 5

PURPOSES:

1. To provide a climate in which students develop literacy skills appropriate to their age and stage of development, with the aim of becoming an independent reader.
2. To develop strategies that will encourage self-improvement and assist the student to gain meaning from the text.
3. To provide a balanced programme for each student to experience success, independence and enjoyment and to encounter a wide variety of literary genre.
4. To introduce students to reading skills that will assist their overall learning in all curriculum areas.

GUIDELINES:

1. Reading will be an integral part of the English programme.
2. The programme will provide a wide variety of reading experiences.
3. Individual progress and classroom programmes will be monitored and evaluated by classroom teachers.
4. Specialist advice for individual students will be sought as needed.
5. Professional development will be made available to staff.
6. A resource person (and/or committee) will administer the budget, oversee the purchase and maintenance of resources, supervising storage and distribution to classes.
7. The teacher with library responsibility will liaise with the reading committee over purchasing of library resources to meet curriculum requirements.
8. Resources will be allocated, as per annual school-wide timetable, and relevant programmes will be planned.
9. A skills based library programme will be developed and taught by all classroom teachers to enable students to use the library and its resources effectively.

10. Support will be provided to less able readers in the form of specific programmes or parental assistance.
11. Opportunities will be available for students with exceptional reading abilities.
12. A variety of opportunities and experiences will be offered throughout the year to promote reading, for example, visiting authors.

DATE:	Written 8/3/99	Adopted 25/3/99	Latest Amendment 9/10/02	Readopted 18/3/04
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