

SOMERVILLE INTERMEDIATE SCHOOL POLICY ON NESB STUDENTS

RATIONALE:

Students from a non-English speaking background require a level of English which enables them to work independently and as part of a class.

Charter Reference: Student Goal

Legislative Reference: NEG 2
NEG 5
NEG 7
NEG 10
NAG 1

PURPOSES:

1. To provide opportunities for non-English speaking students to learn English.
2. To enable students to follow basic instructions and to communicate.
3. To offer the students language experiences on which the base of the English language will be developed.
4. To promote self esteem and confidence in a new environment.

GUIDELINES:

Somerville Intermediate undertakes:

1. Recognised NESB methods/ programmes will be used to achieve our goals.
2. Students are assessed on the National Criteria for Assessment and streamed into ability groups.
3. Groups are withdrawn regularly and a programme covering the essential areas is taught.
4. Students are assessed regularly, and regrouped as appropriate.
5. Student profiles are built up chronologically, recording progress.
6. A range of resources as well as in-class support are available to staff.
7. The School will apply to the Ministry of Education for ESOL funding throughout the year as appropriate. This programme will operate at the capacity to which funding will allow.

DATE:	Written 5/10/98	Adopted 29/10/98	Latest Amendment 11/12/02	Readopted 19/5/05
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