

SOMERVILLE INTERMEDIATE SCHOOL POLICY ON MUSIC

RATIONALE:

Music involves students in the active, creative process of making and listening to music, in ways that promote individual aesthetic and artistic growth. It gives expression to cultural identity, essential to each student's development.

Charter Reference: Curriculum Goal
Students Goal

Legislative Reference: NEGS 1 & 10
NAG 1

PURPOSES:

1. To develop musical interests which can become a source of personal satisfaction and enjoyment throughout life.
2. To increase the students' understandings and skills in music appropriate to their stage of development.
3. To provide a programme in which all students will actively participate in creating, recreating and appreciating music.
4. To promote the enjoyment of and an open-minded attitude to a range of musical styles, including music of other cultures.
5. To promote self-esteem of the individual through musical involvement.

GUIDELINES:

1. To develop a sequential, structured programme based on the music discipline of the Arts Curriculum, whereby students will be actively involved in developing practical knowledge, developing ideas and communicating and interpreting in music and understanding music in context.
2. The programme will reflect the strengths and needs of the students, and will complement opportunities for music making available in the community.
3. The programme will encourage participation of students in extra-curricular musical opportunities, which may include choir, dance, instrumental ensembles and cultural groups.
4. The programme will be regularly monitored and evaluated in terms of student progress and relevant resources and teaching personnel.
5. The programme will give students the opportunity to experience aspects of Maori music and that of other cultures where appropriate.

DATE:	Written 5/10/98	Adopted 29/10/98	Latest Amendment 15/10/02	Readopted 24/10/02
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